# Library Council of New South Wales

# Access to Information in New South Wales Public Libraries Guideline

#### Introduction

This guideline is framed with reference to the *Library Act 1939* and the principles expressed in the Australian Library and Information Association Statements on Free Access to Information and Online Content Regulation and the International Federation of Library Associations and Institutions Statement on Libraries and Intellectual Freedom.

### **Policy Statement**

The State Library of New South Wales and the statewide network of public libraries provide free and equitable access to information for the people of New South Wales.

### Collections

Public libraries develop and maintain collections of resources to meet the information needs and interests of their communities. Libraries have collection development policies and guidelines to assist in the selection of library material.

- 1. A public library has a role as an unbiased source of information and ideas, including online content. It must accept responsibility for providing free access to materials and information presenting, as far as possible, all points of view on current and historical issues, including controversial issues.
- 2. Libraries should endeavour to provide access to comprehensive and balanced collections that meet the needs of their communities as far as budget, space and availability of materials allow.
- 3. Library materials that have not been subject to Federal and State restriction or prohibition should not be excluded from a public library on moral, political, racial, religious, sexist, language, or other sensitive grounds alone. Nor should library materials be included on these grounds alone, whatever pressure may be brought to bear by individuals or groups.
- 4. The arrangement of the collection should facilitate access. Restricting access to certain titles or classes of materials, eg. by holding them in special collections available on request, can be an indirect form of censorship. No materials should be held in closed access except for the express purpose of protecting them from injury, theft or due to Office of Film and Literature Classification restrictions.<sup>1</sup>

<sup>&</sup>lt;sup>1</sup> Australian Government Office of Film and Literature Classification http://www.oflc.gov.au/

5. Adult collections should not be limited because of the possibility that materials may fall into the hands of children. Monitoring the reading of children is the responsibility of their parents or guardians.

### Library Use

- 6. Everyone has the right to use a public library whatever their age, sex, race, religion, cultural identity, language, disability, socioeconomic status, individual lifestyle, political allegiance or social views.
- 7. Library clients must be sensitive to the values and beliefs of others when displaying potentially controversial information or images on computer screens located in public areas (see explanatory note). Clients viewing material which is pornographic or illegal will be requested to cease accessing the site and may be removed from the library in accordance with the *Library Regulation 2005* and library policies.<sup>2</sup>
- 8. The Library Council does not support the use of censoring software as it inhibits free access to information (see 3) and it does not provide adequate protection for children from all material that may be harmful on the Internet.
- 9. The Library Council supports the right and responsibility of parents and guardians to direct the use of the Internet by their children. Parents and guardians who wish to limit or restrict access by their children should personally oversee their use of the Internet and other forms of electronic information.<sup>3</sup>

## Role of Public Librarians

- 10. Librarians should not exercise censorship in the selection of materials by rejecting, solely on the grounds mentioned in (3), material which is otherwise relevant and which meets the standards of the library concerned.
- 11. Notwithstanding their opposition to censorship, librarians must strictly observe laws, which may ban or restrict access to certain material.
- 12. Librarians have a role in educating clients in the safe and informed use of the Internet, guided by acceptable use policies.

The continuous review of library materials is necessary as a means of maintaining a current and useful collection. This procedure should not be used as a means of removing materials presumed to be controversial or disapproved of by sections of the community.

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<sup>&</sup>lt;sup>2</sup> New South Wales Library Regulation 2005 http://www.legislation.nsw.gov.au/ <sup>3</sup> Australian Library and Information Association Guidelines relating to online content regulation http://www.alia.org.au/

#### **Explanatory note:**

The Library Regulation 2005, Section 17(1)(b) states that library users may be directed to leave if the person's conduct or manner is likely to give offence to any person in the library or to interfere with any other person's use of the library. This may include accessing websites that may reasonably be considered to offend. Examples may include displaying images of deceased persons which can cause offence to Aboriginal and Torres Strait Islander people, or displaying adult content.

Alternatively, there may be legitimate reasons for accessing such material requiring special arrangements to be made with the library staff.

#### **Related documents**

Library Regulation 2005 www.legislation.nsw.gov.au

Library Council of NSW Children's Policy Guidelines for NSW Public Libraries March 2005 http://www.sl.nsw.gov.au/pls/policies/pdf/childrens\_policy\_2005.pdf

ALIA Statement on Free Access to Information <u>http://alia.org.au/policies/free.access.html</u>

ALIA Statement on Online Content Regulation http://www.alia.org.au/policies/content.regulation.html

International Federation of Library Associations and Institutions (IFLA) Statement on Libraries and Intellectual Freedom <u>http://www.ifla.org/V/press/pr990326.htm</u>

Library Council of NSW, 24 April 2006 www.sl.nsw.gov.au/pls/policies/

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Information on this Guideline is available from the State Library of NSW, Public Library Services division.